# Leave no one behind:

A shared future for public libraries

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#### UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION

# THE PUBLIC LIBRARY A LIVING FORCE FOR POPULAR EDUCATION

UNESCO AND PUBLIC LIBRARIES

Unesco, the United Nations Educational, Scientific and Cultural Organization, has been created by the will of 46 countries. Its aim is to promote peace and social and spiritual welfare by working through the minds of men. The creative power of Unesco is the force of knowledge and international understanding.

This manifesto, by describing the potentialities of the public library, proclaims Unesco's belief in the public library as a living force for popular education and for the growth of international understanding, and thereby for the promotion of peace.



View of the Hamilton Library which was opened to the Public in April this year. New shelving and furniture was established before the building was opened.





# IFLA-UNESCO Public Library Manifesto 2022

Freedom, prosperity and the development of society and of individuals are fundamental human values. They will only be attained through the ability of well-informed citizens to exercise their democratic rights and to play an active role in society. Constructive participation and the development of democracy depend on satisfactory education as well as on free and unlimited access to knowledge, thought, culture and information.

The public library, the local gateway to knowledge, provides a basic condition for lifelong learning, independent decision- making and cultural development of the individual and social groups. It underpins healthy knowledge societies through providing access to and enabling the creation and sharing of knowledge of all sorts, including scientific and local knowledge without commercial, technological or legal barriers.

# SUSTAINABLE GEALS DEVELOPMENT GEALS





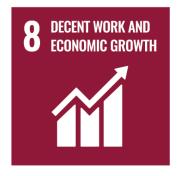






























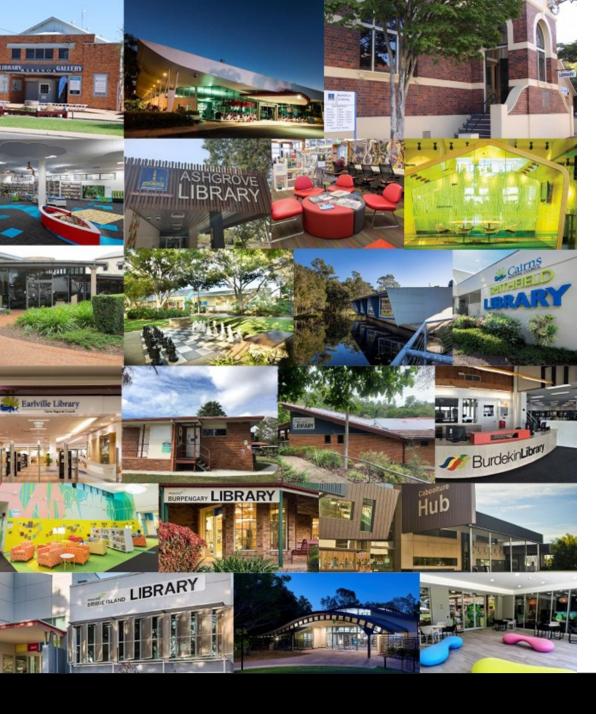




United Nations
2030 Agenda for
Sustainable
Development

#### Universal values

- 1. Human Rights approach
- 2. Leave no one behind
- 3. Gender equality and Women's empowerment



## Public library network

More than **320** public libraries across Queensland

Queensland Government, through State Library of Queensland, in partnership with **75** local governments

#### **Boigu** Dauan 🍝 🥌 Saibai Erub . Mapoon ( Poruma Napranum ( Lockhart River Mer • Mabuiag . Aurukun Warraber Pormpuraaw Hope Vale Kowanyama • Wujal Wujal Hammond 🦸 Mornington Island Yarrabah i Doomadgee Palm Island Woorabinda • Cherbourg • Communities with IKCs Communities without IKCs

## **Public library network**

26 Indigenous Knowledge Centres

**12** Aboriginal and/or Torres Strait Islander Councils



### Public library partnership

**\$300M** combined annual investment from state and local governments

Queensland Government annual investment

**\$26.3M** Public Library Funding

**\$5M** First 5 Forever



## Public library reach

5.4M population of Queensland

40% library members

**320+** public libraries serving communities as small as 200

**234** McDonald's restaurants in Queensland



### Public library expertise

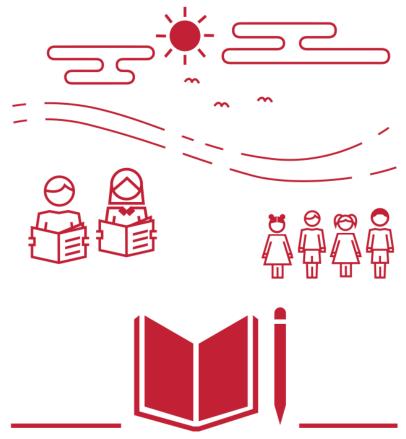
**1587** Full-time equivalent staff positions across Queensland

Valued for knowledge and skills

Respected by communities

**Dedicated** to local outcomes

# 4 QUALITY EDUCATION



#### Goal 4

# **Quality** education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



Target 4.2

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

#### Indicator 4.2.1

Proportion of children aged 24–59 months who are developmentally on track in health, learning and psychosocial well-being, by sex

#### Indicator 4.2.2

Participation rate in organized learning (one year before the official primary entry age), by sex







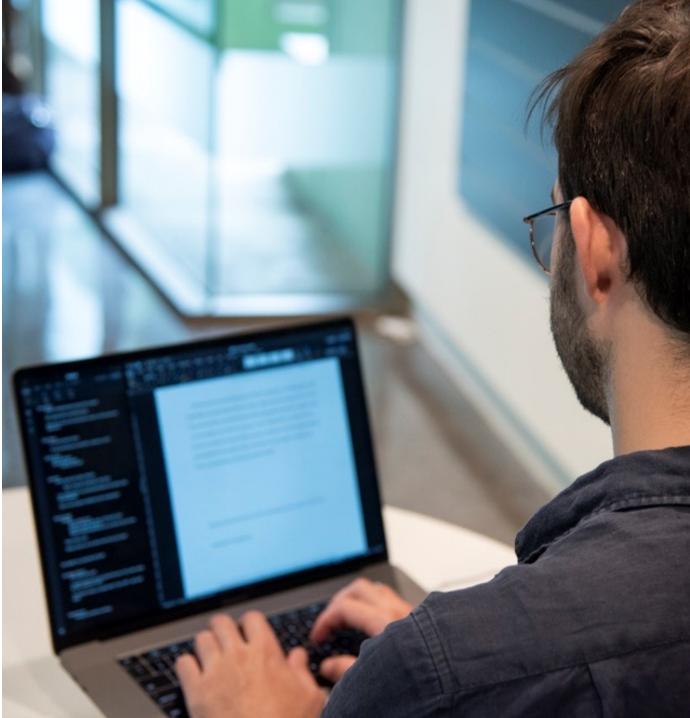
Target 4.4

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

Indicator 4.4.1

Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill

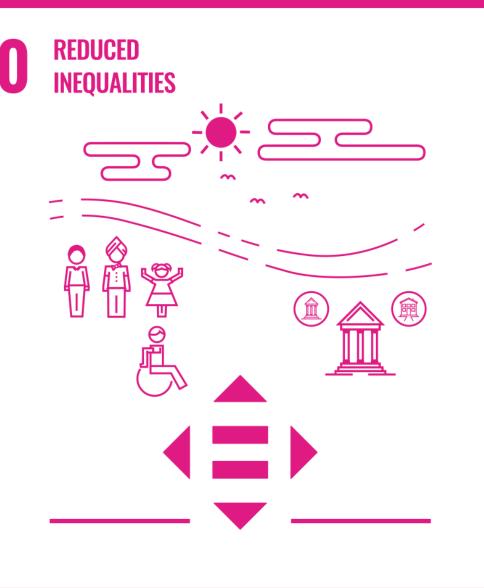












#### Goal 10

# Reduced inequalities

Reduce inequality within and among countries and populations by extending access to technologies and knowledge to disadvantages segments of society.









Free, fun digital skills sessions for seniors



Click image to play video



# **Deadly**Digital

**COMMUNITIES** 



Love your library research 2022









Today one of our Infozone regular visitors stopped by the Welcome Desk to share his excitement with Liam about his new job.

He talked about being able to pay his bills and even eat at a buffet, and thanks the library for its services that allowed him time and computer access to submit applications.





